
School Advisory Council (SAC)

East Voyager

Academy

The Composition of the SAC Committee

- ❖ **Parents**
- ❖ **Students**
- ❖ **Teachers/Staff**
- ❖ **Community Members**
- ❖ **Business Partners**
- ❖ **School Administrators**

Roles of the Council

- **Chairperson and/or Co-Chair**

Any member can be elected to serve as the chair. It is suggested that the principal not fill this role to in order to invite greater shareholder involvement.

- **Secretary - takes attendance and minutes. Post to website.**

Any member can fill this role.

- **Treasurer**

This position may be appointed by the chair or majority vote.

What is the School Improvement Plan?

A Living Document

Continually revisited, edited, and updated

Includes what the school is trying to achieve

Goals

Action Steps

The School Improvement Process

Representatives of all stakeholders of a school community meet to:

- Examine what is happening at the school
- Decide what challenges need to be addressed
- Research the best practices to meet these challenges
- Create an action plan
- Monitor the progress
- Evaluate the success of the plan

Mandates

- Reasonable notice of all meetings must be provided
- Minutes of all meetings must be recorded and available to the public
- Collaborative partnering is essential. The following rules must be respected:

Be a good listener. Take in the message, not just the words. Respect everyone!

Encourage everyone to participate. Consider the feelings of others. Pay attention to the opinions of others. Ask questions!

Celebrate often! Recognize accomplishments. Thank people. Include others.

Build relationships. Be kind. Be supportive. Be encouraging.

Shared Decision Making

Shared decision making happens when the school staff and members of the school community are involved in making decisions by consensus.

Consensus means reaching a decision that everyone can support although it might not be a “first” choice.

The purpose is to improve student learning through both the instructional program and support services.

Guidelines

- ❖ **Start small**
- ❖ **Agree on specifics at the beginning**
- ❖ **Clearly state procedures and expectations**
- ❖ **Invite everyone to express their thoughts**
- ❖ **Listen to all viewpoints respectfully**
- ❖ **Build trust and rapport**
- ❖ **Be an active participant in developing/revising the school's mission**
- ❖ **Assist in the preparation and evaluation of the School Improvement Plan**
- ❖ **Think with the end product in mind.**

Best Practices

A best practice is to attempt to write actions to include what impact the action will ultimately have on the learning process. Follow these steps for success:

Develop - what do you need to create to help achieve this goal?

Communicate - how will you communicate to your staff what you have developed?

Support Implementation - What actions will you take to support the implementation of the practice?

Monitor - How will you monitor the practice?

Sustain Practice - How will the practice be sustained after full implementation?

The End Result

It is important that every individual on the SAC team has a good understanding of the research concerning the school's current level of achievement and have a common vision of where it needs to go.

A timeline must cite when the action plan is expected to be developed, implemented, monitored and evaluated.

The clearer the steps are to that specific objective, the higher the success rate.

Concrete actions such as “monthly newsletters will be sent by grade level teams to inform parents/guardians of practices to assist children at home” will add a level of accountability and a means to monitor the work being done.

Test Scores

Reviewing test scores and report card grade distribution will provide valuable data.

Action steps involving test data should include a growth percentage that is achievable in a given time frame.

Example: second grade math scores will increase by 5% by the end of the school year.

Reviewing and evaluating the data will promote the development of additional action steps to continue to move the school forward.

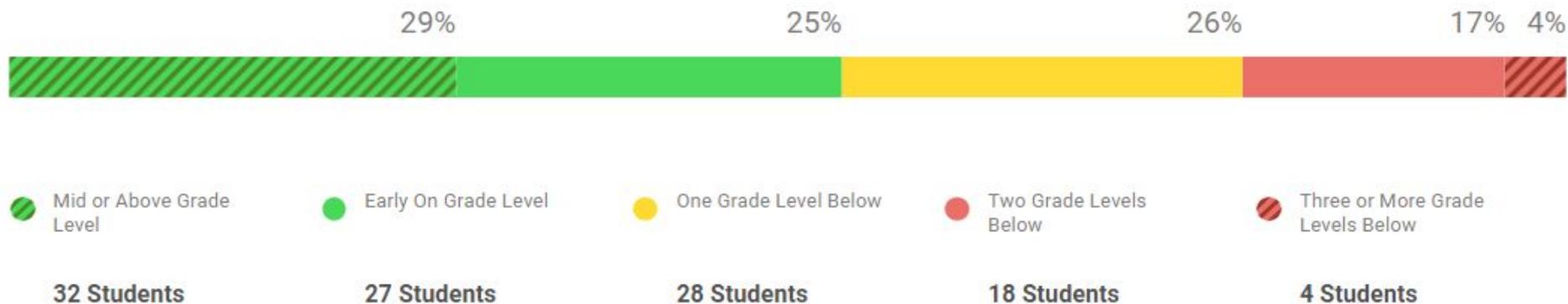
iReady Scores



Reading

Overall Placement

Students Assessed/Total: 109/109



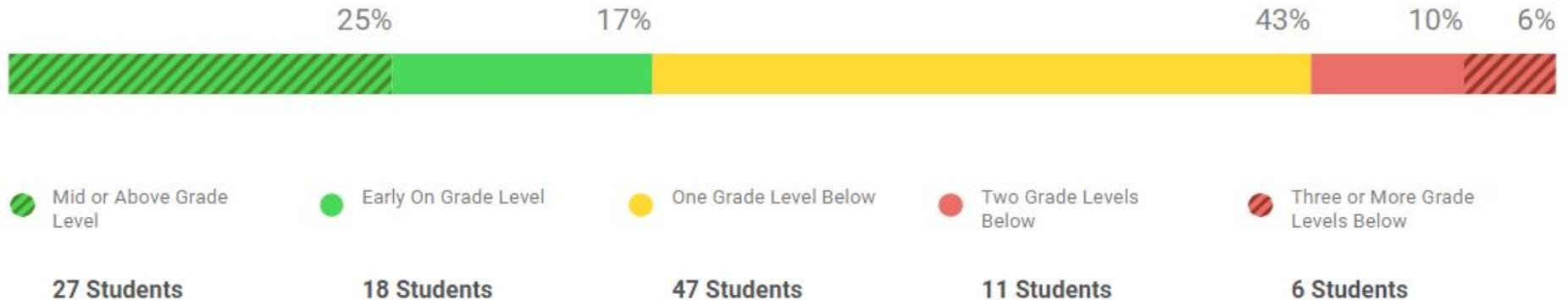
Reading

Grade K		67%	27%	7%	0%	0%	15/15
Grade 1		54%	13%	33%	0%	0%	24/24
Grade 2		5%	29%	33%	33%	0%	21/21
Grade 3		25%	44%	6%	19%	6%	16/16
Grade 4		13%	27%	27%	27%	7%	15/15
Grade 5		0%	20%	30%	40%	10%	10/10
Grade 6		25%	13%	50%	0%	13%	8/8

Math

Overall Placement

Students Assessed/Total: 109/109

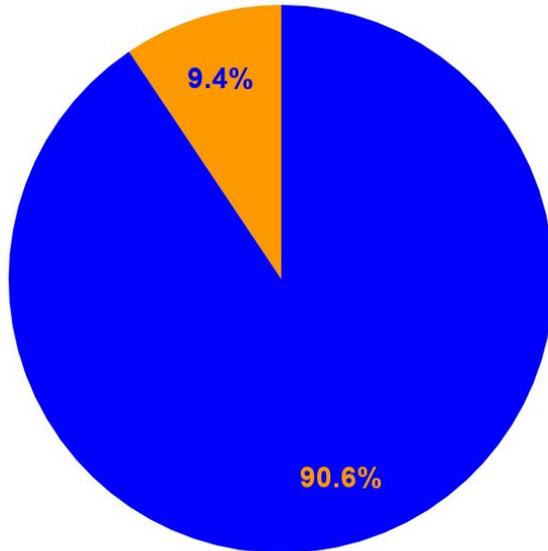


Math

Grade K		60%	27%	13%	0%	0%	15/15
Grade 1		46%	8%	46%	0%	0%	24/24
Grade 2		5%	5%	67%	19%	5%	21/21
Grade 3		6%	25%	50%	19%	0%	16/16
Grade 4		20%	20%	33%	20%	7%	15/15
Grade 5		10%	10%	60%	0%	20%	10/10
Grade 6		13%	38%	13%	13%	25%	8/8

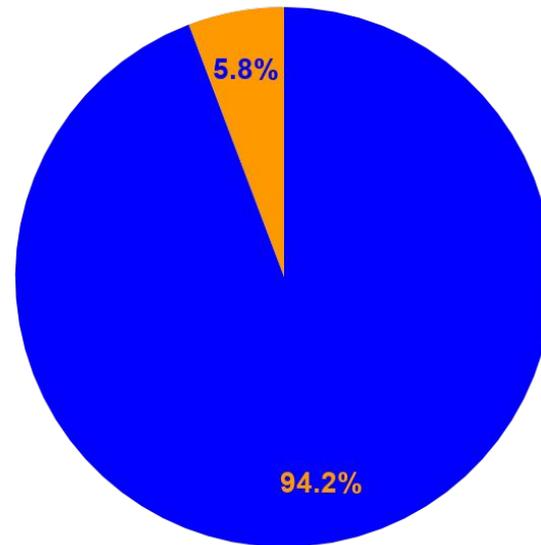
Schoolwide Student Performance

English Language Arts



● Passing ● Failing

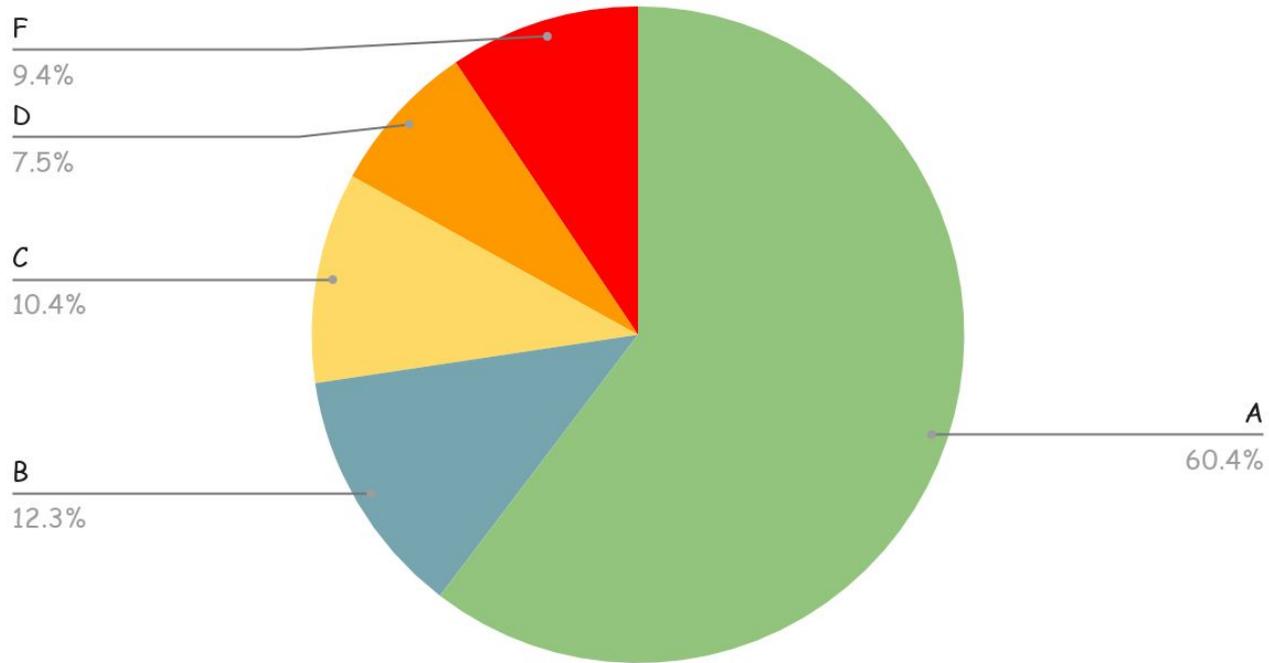
Math



● Passing ● Failing

Grade Distribution

ELA Grade Distribution (Whole School)



Grade Distribution

Math Grade Distribution (Whole School)

